



Changing the language category of Ysgol Dyffryn Trannon

Consultation Document



Consultation on changing the language category of Ysgol Dyffryn Trannon

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Consultation on changing the language category of Ysgol Dyffryn Trannon

OVERVIEW

1. The Proposal

Powys County Council is consulting on a proposal to change the language category of Ysgol Dyffryn Trannon. The proposal is as follows:

- To make a regulated alteration to alter the medium of instruction at Ysgol Dyffryn Trannon from dual stream to Welsh-medium.
- This would be introduced on a phased basis, year-by-year, starting with Reception in September 2022.

2. How to respond to the consultation

You can respond to this consultation by completing the online questionnaire which is available on our website:

<http://en.powys.gov.uk/article/10461/Ysgol-Dyffryn-Trannon>

A copy of the questionnaire is also available at the back of this document. Alternatively, you can respond in writing using the contact details below.

All responses must be received by the **15 April 2021**.

3. Contact details

All responses should be sent to the following address:

Transforming Education Team
Powys County Council
County Hall
Llandrindod Wells
Powys
LD1 5LG

E-mail: school.consultation@powys.gov.uk

Phone: 01597 826618

4. What will happen next

Once the consultation period has ended, a consultation report will be produced which will outline the feedback received. The Council's Cabinet will consider the consultation report and will consider whether or not they wish to proceed with either

of the options outlined in the consultation document. This is expected to happen in May 2021.

If the Cabinet decide to proceed with the proposals, a statutory notice would be published, and there would be a period of 28 days for people to submit objections. The Cabinet would then need to consider another report summarising any objections received and decide whether or not to proceed with implementation.

PART A – THE CASE FOR CHANGE

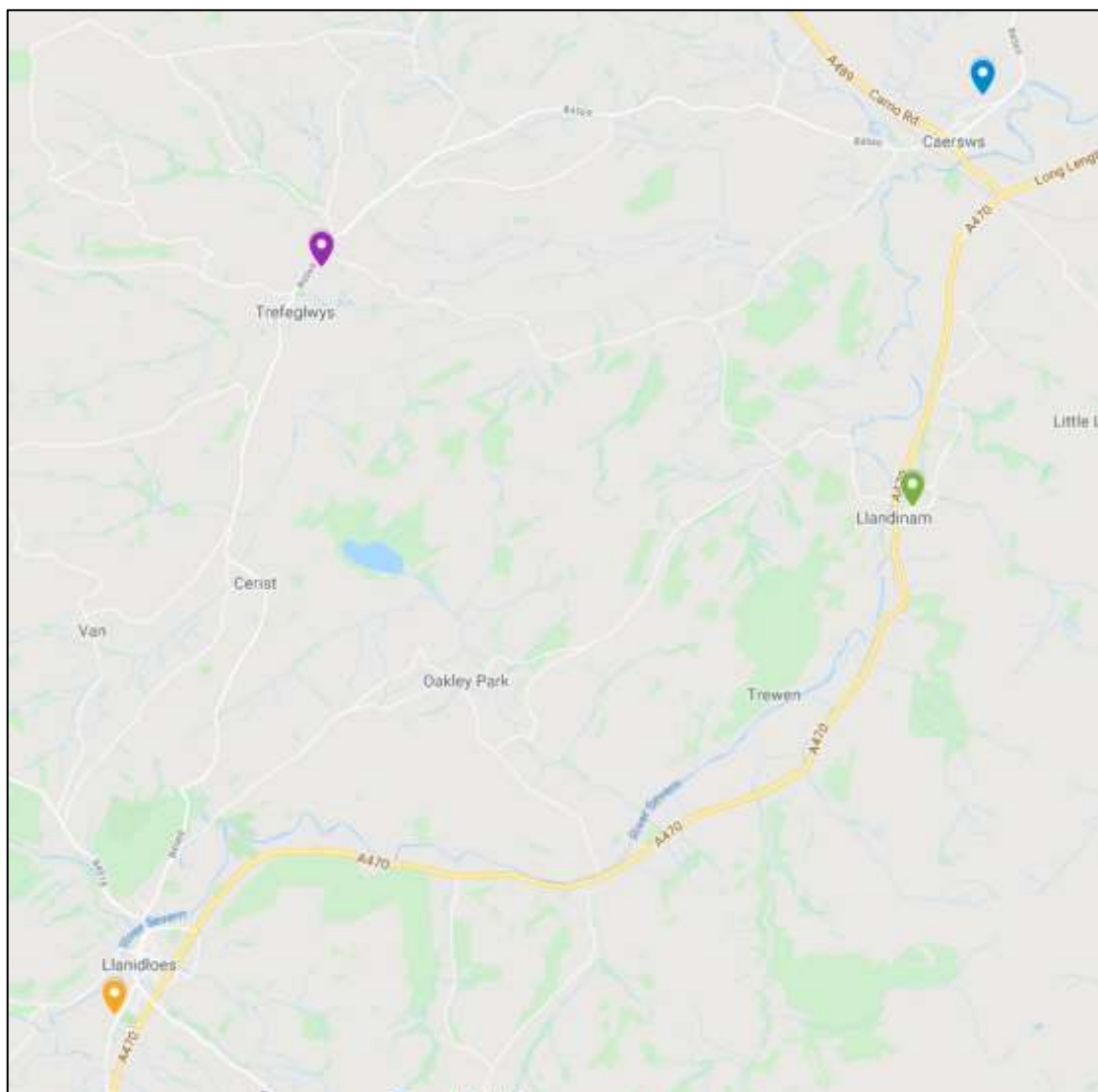
Powys County Council is consulting on a proposal to change the language category of Ysgol Dyffryn Trannon. The proposal is as follows:

- **To make a regulated alteration to alter the medium of instruction at Ysgol Dyffryn Trannon from dual-stream to Welsh-medium.**
- **This would be introduced on a phased basis, year-by-year, starting with Reception in September 2022.**

1. BACKGROUND

Ysgol Dyffryn Trannon is a dual-stream primary school located in the village of Trefeglwys in North Powys. As well as serving the village of Trefeglwys and the surrounding villages, the school is the only Welsh-medium primary provider in the Llanidloes catchment area, therefore a significant number of pupils from the town of Llanidloes attend the school.

The following map shows the location of the school in the catchment:



Key: Purple – Ysgol Dyffryn Trannon, Orange – Llanidloes C.P. School, Green – Llandinam C.P. School, Blue – Caersws C.P. School

The following is a summary of key data relating to Ysgol Dyffryn Trannon:

	School Type	Language Category	Admission Number
Ysgol Dyffryn Trannon, Trefeglwys Powys SY17 5PH	Community Primary School School building owned by Powys County Council	Dual-Stream	20

Current pupil numbers¹ at Ysgol Dyffryn Trannon are as follows:

	R	1	2	3	4	5	6	Total
Welsh-medium	11	15	13	16	12	21	9	97
English-medium	0	0	1	1	4	2	4	12
Total	11	15	14	17	16	23	13	109

The very low number of English-medium pupils at the school causes a challenge to the school in providing appropriate provision for these learners. Pupils are taught in small classes, with a high number of year groups in each class.

The Council's Strategy for Transforming Education in Powys includes an aim to 'improve access to Welsh-medium provision across all key stages', as well as an objective to 'move schools along the language continuum'.

In order to meet these aims and objectives, the Council wishes to consult on a proposal to change Ysgol Dyffryn Trannon's language category in order to address the small number of pupils accessing English-medium provision at the school. This would ensure that all pupils attending the school have the opportunity to become fluent in Welsh and English, therefore contributing to the Welsh Government's aspiration to achieve a million Welsh speakers by 2050.

The following steps have been undertaken:

- Discussions with representatives of Ysgol Dyffryn Trannon
- Options appraisal exercise

¹ Finance NOR – 2020 Pupil Count Day (6th November 2020)

- Options appraisal considered and agreed by the Transforming Education Programme Board
- Recommendation considered and agreed by Cabinet

The recommendation agreed by Cabinet on the 26th January 2021 was to commence consultation on the following:

'To make a regulated alteration to alter the medium of instruction at Ysgol Dyffryn Trannon from bilingual (dual-stream) to Welsh-medium

This would be introduced on a phased basis, year-by-year, starting with Reception in September 2022.'

2. WHY CHANGE IS NEEDED IN POWYS

Powys is a large, rural authority. Covering a quarter of the landmass of Wales, it contains only 4.2% of the population, making it the most sparsely populated county in Wales. Delivering services across such a large, sparsely populated area is challenging and expensive.

Whilst there has been some school reorganisation activity in Powys over recent years, the county's schools' infrastructure largely remains similar to that which was in place 20 years ago.

The Council's new Strategy for Transforming Education in Powys outlines a number of challenges facing education in Powys, which were identified following engagement with key stakeholders during the autumn term 2019 and spring term 2020.

The following is a summary of the main challenges facing the Council:

i) High proportion of small schools

Based on PLASC 2019 figures, there were 33 small primary schools in Powys – this is approximately 40% of the primary provision in the county. 21 schools had fewer than 50 pupils, and for those schools the budget share per pupil is generally higher than the Powys average for primary schools.

ii) Decreasing pupil numbers

Pupil numbers have decreased over the past decade, and are expected to decrease further over the next five years. Pupil numbers in the primary sector in Powys are expected to decrease by approximately 4% by 2025.

iii) High number of surplus places

Based on PLASC 2019 figures, there was 18% surplus capacity in Powys primary schools. With pupil numbers across Powys projected to decrease overall over the coming years, the proportion of surplus places across the county will continue to increase.

iv) Building condition

Whilst the Council has invested in its school's estate through the 21st Century Schools Programme and the Asset Management Plan, building condition remains an issue across Powys, with associated maintenance costs.

v) Financial pressures

The Council is currently facing significant financial pressures in general. This is affecting all service areas, including the schools' sector. There are significant variations in the budget share per pupil across Powys schools, ranging from £3,127 to £7,877 in the primary sector.

vi) Inequality in access to Welsh-medium education

In contrast to other areas of Wales, there has been no growth in Welsh-medium pupil numbers in Powys over recent years. Significant changes are needed to the Welsh-medium offer in Powys to reverse the trend of the last few years and ensure that all Powys learners can access comprehensive Welsh-medium provision throughout their educational careers.

vii) Limited post-14 and post-16 offer

In September 2019, the Council's Cabinet considered a report on post-16 provision, which outlined a number of challenges facing the sector, including decreasing learner numbers, financial challenges and sustainability of the curriculum offer, including Welsh-medium provision.

viii) Inequality in access to SEN provision

Within Powys, pupils with special education needs (SEN) attend a range of settings, including special schools, specialist centres, the pupil referral unit (PRU) as well as mainstream schools.

Currently, not all pupils are educated in the setting that meets their needs best, and depending on where pupils live, they have access to a different quality and type of provision.

ix) Historical lack of political decision making

Although there have been some developments in terms of the schools' infrastructure over recent years, the Council's failure to implement a number of high-profile proposals in the last few years has left a legacy in Powys, and there has been a reluctance to embark on large scale reorganisation of education provision since then.

3. THE STRATEGIC CONTEXT

In the summer of 2019, Powys Education Services were inspected by Estyn. The report published by Estyn following the inspection outlined significant concerns regarding the Council's progress on school reorganisation, and includes a recommendation to 'Ensure that the organisation of provision for non-maintained, post-16, Welsh-medium education and secondary education meets the needs of children and young people of Powys.'

Following the publication of the inspection report, the Council carried out a strategic review of schools during 2019-20, which led to the development of a new Strategy for Transforming Education in Powys. The strategy, which was developed following engagement with a wide range of stakeholders, was approved in April 2020.

The strategy sets out a Vision Statement and Guiding Principles which will underpin the Council's work to transform the Powys education system over the coming years.

The Vision Statement is as follows:

All children and young people in Powys will experience a high-quality, inspiring education to help develop the knowledge, skills and attributes that will enable them to become healthy, personally fulfilled, economically productive, socially responsible and globally engaged citizens of 21st century Wales.

The Council's Strategy for Transforming Education in Powys includes an aim to 'improve access to Welsh-medium provision across all key stages', as well as an objective to 'move schools along the language continuum'.

In order to meet these aims and objectives, the Council is keen to explore options to move Ysgol Dyffryn Trannon along the language continuum. This would ensure that all pupils attending the school have the opportunity to become fluent in Welsh and English, therefore contributing to the Welsh Government's aspiration to achieve a million Welsh speakers by 2050.

4. WHY CHANGE IS NEEDED AT YSGOL DYFFRYN TRANNON

The number of English-medium pupils at Ysgol Dyffryn Trannon has decreased over recent years. Current pupil numbers at the school are as follows:

	R	1	2	3	4	5	6	Total
Welsh-medium	11	15	13	16	12	21	9	97
English-medium	0	0	1	1	4	2	4	12
Total	11	15	14	17	16	23	13	109

The very low number of English-medium pupils at the school causes a challenge to the school in providing appropriate provision for these learners. Pupils are taught in small classes, with a high number of year groups in each class. There are currently no English-medium pupils in Reception or year 1.

The Council's Strategy for Transforming Education in Powys includes an aim to 'improve access to Welsh-medium provision across all key stages', as well as an objective to 'move schools along the language continuum'.

In order to meet these aims and objectives, the Council wishes to consult on a proposal to change Ysgol Dyffryn Trannon's language category in order to address the small number of pupils accessing English-medium provision at the school. This would ensure that all pupils attending the school have the opportunity to become fluent in Welsh and English, therefore contributing to the Welsh Government's aspiration to achieve a million Welsh speakers by 2050.

5. THE BENEFITS OF BILINGUALISM

Between 60% and 75% of the world's population is bilingual, and international research has shown that there are many benefits associated with being bilingual. These include the following:

- Children exposed to different languages become more aware of different cultures, other people and other points of view
- Bilingual children tend to be better than monolinguals at 'multitasking' and focusing attention
- Generally, bilingual people find it easier to learn other languages
- Research suggests that learning another language can delay the onset of dementia

In Wales, being bilingual in Welsh and English brings further benefits when seeking employment, as employers are increasingly looking for people who are able to work in Welsh and English.

Welsh-medium education is the best way to ensure young people become fully bilingual in Welsh and English. Most pupils that access Welsh-medium education don't speak Welsh when they start school, however they are immersed in the Welsh language when they start in school, becoming fully bilingual, and able to communicate fluently in Welsh and English.

More information about bilingualism and Welsh-medium education is available at <https://gov.wales/cymraeg-education>.

6. OPTIONS CONSIDERED

The following options have been identified to address the challenges caused by the school's current dual-stream structure:

Option	Description
1	Status quo – Ysgol Dyffryn Trannon continues to operate as a dual-stream school
2	Change Ysgol Dyffryn Trannon's language category to Welsh-medium
3	Change Ysgol Dyffryn Trannon's language category to English-medium

SWOT analyses have been carried out for each of these options. In addition, the options have been assessed against a number of Critical Success Factors. These can be found in Appendix B of this document.

Based on the SWOT analyses and the assessment against the Critical Success Factors, the preferred option for Ysgol Dyffryn Trannon is as follows:

Option 2: Change Ysgol Dyffryn Trannon's language category to Welsh-medium

The reasons for this are:

- Would enable the school to operate more efficiently as a single stream school
- All pupils at the school would study through the medium of Welsh and would develop bilingual skills
- Potential to increase the number of pupils studying through the medium of Welsh
- More opportunities could be offered through the medium of Welsh
- Improvement in pupils' Welsh language skills through improved Welsh ethos
- Would ensure that all pupils would be taught in appropriately sized year groups
- Small potential financial saving to the authority
- Meets all of the Critical Success Factors
- Supports the Council's objective to 'Move schools along the language continuum', as stated in the Strategy for Transforming Education in Powys

To minimise the impact on current pupils, it is recommended that the emerging preferred option would be implemented on a phased basis, with pupils currently accessing English-medium provision at the school being able to continue to do so until the end of year 6.

To take forward this preferred option, the Council is consulting on the following:

- To make a regulated alteration to alter the medium of instruction at Ysgol Dyffryn Trannon from dual stream to Welsh-medium
- This would be introduced on a phased basis, year-by-year, starting with Reception in September 2022.

This proposal is further considered in the following section.

PART B – THE PROPOSAL

7. OVERVIEW

Powys County Council is consulting on a proposal to change the language category of Ysgol Dyffryn Trannon. The proposal is as follows:

- To make a regulated alteration to alter the medium of instruction at Ysgol Dyffryn Trannon from dual stream to Welsh-medium.
- This will be introduced on a phased basis, year-by-year, starting with Reception in September 2022.

This would mean that:

- Welsh-medium provision would be phased in gradually year by year, starting with Reception in September 2022
- Eventually, all pupils at the school would attend Welsh-medium provision, ensuring that all pupils would be fluent in Welsh and English

8. REASONS FOR THE PROPOSAL

In addition to the strengths and opportunities identified in Appendix B, the Council is proposing to change the language category of Ysgol Dyffryn Trannon for the following reasons:

- To improve educational outcomes
 - Children would no longer be taught in small mixed age classes
 - There would be more pupils who are fluent and confident in using the Welsh and English language equally
- To improve educational provision
 - Opportunities to develop a broader curriculum to meet the needs of pupils
 - Having one language stream would make it easier to track and target the progress of pupils and their well-being
- To improve leadership and management
 - The school's management team could work more efficiently
- To improve efficiency in the delivery of education
 - Potential for the school to operate more efficiently through more efficient deployment of staff and resources
- To increase the number of pupils accessing Welsh-medium education

- More pupils would be fluent in both Welsh and English, therefore contributing to the Welsh Government’s aim to achieve a million Welsh speakers by the year 2050.

9. ADVANTAGES AND DISADVANTAGES

The advantages and disadvantages of the current proposal to change the language category of Ysgol Dyffryn Trannon are summarised below:

Advantages	Disadvantages
<ul style="list-style-type: none"> - Would enable the school to operate more efficiently as a single stream school - Minimal impact on pupils currently accessing English-medium education at the school – the provision would continue until they left school - All pupils at the school would study through the medium of Welsh and would develop bilingual skills - Potential to increase the number of pupils studying through the medium of Welsh - More opportunities could be offered through the medium of Welsh - Improvement in pupils’ Welsh language skills through improved Welsh ethos - Would ensure that all pupils would be taught in appropriately sized year groups - Meets the Council’s strategy for Transforming Education in Powys - Small potential financial saving to the authority 	<ul style="list-style-type: none"> - Pupils may choose to attend other schools in order to access English-medium provision - May be unpopular with some members of the local community - Impact on non-Welsh speaking staff - Lengthy transition period for the school

10. RISKS

As with all school reorganisation proposals, there are risks associated with the proposal to change the language category of Ysgol Dyffryn Trannon from dual stream to Welsh-medium.

These are outlined below, along with suggested mitigating actions:

Risk	Inherent Risk Rating	Mitigating Actions	Residual Risk Rating
Parents don't want their children to attend a Welsh-medium school, so choose for them to move to alternative schools	Medium	<ul style="list-style-type: none"> - Change to be phased in to minimise the impact on current pupils - Engagement with parents to take place throughout the process 	Low
Parents choose for their children to attend other schools instead of Ysgol Dyffryn Trannon in the future, which would impact on the school's budget and increase surplus places	Medium	<ul style="list-style-type: none"> - Promotional campaign to help parents understand the benefits of a bilingual education and the support available, e.g. Trochi 	Low

11. POTENTIAL IMPLEMENTATION TIMESCALE

Should Cabinet decide to proceed with the proposals, potential implementation timescales are as follows:

Formal Consultation	25 February 2021 to 15 April 2021
Consultation Report to be published, and considered by Cabinet	Summer 2021

If Cabinet decide to proceed:

Publish Statutory Notice (28 days objection period)	June/July 2021
Objection Report to be published and considered by Cabinet	September 2021

If Cabinet approves implementation:

The English stream starts to be phased out year by year, starting with Reception	September 2022
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PART C – LIKELY IMPACT OF THE PROPOSAL

12. IMPACT ON PUPILS

i) Pupils currently attending Ysgol Dyffryn Trannon

Should the proposal be implemented, the change in the school's language category would be phased in gradually, starting with the Reception class in September 2022. All pupils currently accessing English-medium provision at Ysgol Dyffryn Trannon would be able to continue to access this provision until they leave school. Therefore, it is anticipated that the impact on pupils currently attending Ysgol Dyffryn Trannon would be minimal.

ii) Pupils currently attending other schools

It is not anticipated that implementation of the proposal would have any impact on pupils attending other primary schools in the area. Whilst it is possible that some pupils could choose to attend other English-medium schools in the local area instead of accessing Welsh-medium provision at Ysgol Dyffryn Trannon, it is anticipated that the numbers would be relatively small, and therefore the impact on pupils at these schools would not be significant.

It is not anticipated that implementation of the proposal would have any impact on pupils attending secondary schools in the area.

13. IMPACT ON STAFF

The majority of staff at Ysgol Dyffryn Trannon are able to work through the medium of Welsh. Whilst some staff are not able to work through the medium of Welsh, the phasing in of the new linguistic delivery model would provide an opportunity for these staff to improve and develop their own Welsh language skills.

14. IMPACT ON GOVERNANCE ARRANGEMENTS

Implementation of the proposal would not result in changes to governance arrangements at the school.

15. EARLY YEARS PROVISION

Early years provision is available on the school site at Cylch Meithrin Trannon, which offers Welsh-medium provision for pre-school aged children.

The proposal to change Ysgol Dyffryn Trannon's language category would not impact on this provision.

16. IMPACT ON QUALITY AND STANDARDS IN EDUCATION

i) Standards, wellbeing and attitudes to learning

Standards and progress overall, of specific groups and in skills

The Council would expect changing Ysgol Dyffryn Trannon's language category to have a positive impact on provision, standards and pupil progress overall. As the change is phased in, the Council would expect that implementation would lead to more effective and efficient use of resources as the school would no longer need to duplicate provision, which, in turn, would ensure improved opportunities for learners across all ages.

It is anticipated that changing the school's language category would have a positive impact on provision, standards and progress overall for all pupils, including pupils belonging to specific groups such as English as an Additional Language, eligible for Free School Meals, Looked After Children, Additional Learning Needs.

It is also anticipated that changing the school's language category would have a positive impact on the skills of all pupils, in particular Welsh language skills, as it would enable all pupils to become fully bilingual in Welsh and English. Operating as a single stream school would enable the school to target support across all phases of education more effectively.

Wellbeing and attitudes to learning

Changing the school's language category would mean that eventually, all pupils would receive a fully Welsh medium education. This would mean that all pupils would be taught together, ensuring improved cohesion across the school and impacting positively on pupil well-being.

ii) Teaching and learning experiences

Quality of teaching

The Council would expect that changing the language category of Ysgol Dyffryn Trannon would lead to improvements in the quality of teaching at the school, due to the improved Welsh medium professional development and collaboration opportunities that could be offered to staff, for example collaborating with other Welsh-medium schools within Powys and in other local authorities and educational regions to share best practice in pedagogy.

It could also enhance teachers' ability to build systematically on pupils' existing knowledge, understanding and skills and provide pupils with a suitably wide range of experiences to develop their interest and literacy skills across a range of subjects and areas of learning.

The breadth, balance and appropriateness of the curriculum

It is anticipated that changing the school's language category would have a positive impact on the breadth, balance and appropriateness of the curriculum at the school. Should this be implemented, the school would be

able to focus on delivering in one language medium, which should have a positive impact on the curriculum that could be provided, ensuring that the curriculum meets the requirements of the new curriculum for Wales, as outlined in 'Our National Mission'.

The provision of skills

It is anticipated that changing the school's language category would have a positive impact on the literacy skills of all pupils, through improved opportunities to share staff expertise and resources across all age ranges, and through the ability to target across all phases of education.

In particular, the change would have a positive impact on Welsh language skills, as all pupils would be taught through the medium of Welsh, enabling all pupils to become bilingual in Welsh and English. The change would also enable the school to enhance Welsh language skills in formal teaching activities and in informal situations.

iii) Care support and guidance

Operating as a single stream school would enable the school to improve its tracking and monitoring of pupils.

The Council would expect that changing the school's language category would enable the school to further enhance its provision to prepare pupils, including those with special educational needs, to become active citizens, for example by making decisions about the life and work of the school.

It would also support how well the school's provision helps pupils to develop their understanding of the Welsh language and culture, the local community and the wider world.

iv) Leadership and management

Quality and effectiveness of leaders and managers, self-evaluation processes and improvement planning

It is anticipated that changing the school's language category would lead to improvements in terms of leadership and management at the school. The proposed change would help the school to establish a clear, strategic rationale for the curriculum in terms of its benefits for pupils in preparing them to learn throughout their lives and to play a full part in society. It would also support the extent to which leaders and managers are purposeful and successful in meeting the national priority of providing purposeful opportunities for pupils to develop their Welsh language skills in formal and informal situations.

Operating as a single stream school would enable the school to operate more efficiently, and leaders and managers would have more time to focus on developing effective provision across the school.

Professional learning

Changing the school's language category could provide improved professional learning opportunities for staff through greater opportunities for collaboration with other Welsh-medium schools across Wales.

Use of resources

Should the change be implemented, the school would eventually become a single stream Welsh-medium school and would be funded as such. As a Welsh-medium school, the school would be able to operate more efficiently, as there would be no need to duplicate provision.

v) Impact on vulnerable groups, including children with Special Educational Needs (SEN)

It is noted that should the school move along the language continuum, there could be a negative impact on pupils with ALN who are from families where very little or no Welsh is spoken. This would require the school to provide an enhanced level of support to these pupils in order to meet their needs.

vi) Ability of the school/schools which are the subject of the proposals to deliver the full curriculum at the foundation phase and each key stage of education, including the quality of curriculum delivery and the extent to which the structure or size of the school is impacting on this

It is anticipated that changing the school's language category would have a positive impact on the ability to deliver the full curriculum in the foundation phase and each key stage of education, as there would no longer be a requirement to duplicate provision in two streams.

It is possible that there could be some challenges during the transition period as the school would need to accommodate decreasing numbers of English-medium pupils, however should the change to the school's language category be implemented, the Council would continue to support the school throughout the transition period to ensure that an appropriate curriculum is provided to all pupils.

vii) Impact on the school's ability to deliver the full curriculum in the foundation stage and each key stage, including the quality of curriculum delivery and the extent to which the structure or size of the school is impacting on this

It is anticipated that changing the school's language category would have a positive impact on the ability to deliver the full curriculum in the foundation

phase and each key stage of education, as there would no longer be a requirement to duplicate provision in two streams.

It is possible that there could be some challenges during the transition period as the school would need to accommodate decreasing numbers of English-medium pupils, however should the change to the school's language category be implemented, the Council would continue to support the school throughout the transition period to ensure that an appropriate curriculum is provided to pupils in all key stages.

viii) Impact on other schools

It is not anticipated that implementation of the proposal would have a significant impact on other schools. It is possible that some pupils may choose to access alternative English-medium providers instead of accessing Welsh-medium provision at Ysgol Dyffryn Trannon, therefore it is possible that there would be an increase in pupil numbers at these schools. However the numbers are likely to be relatively small therefore it is not anticipated that the impact would be significant.

17. NEED FOR PLACES AND IMPACT ON AVAILABILITY OF PLACES AND ACCESSIBILITY OF SCHOOLS

i) Will the alternative provision have sufficient capacity and provide accommodation of at least equivalent quality for existing and projected pupil numbers?

It is not anticipated that the preferred option would impact on the school's capacity or projected pupil numbers.

It is possible that changing the school's language category could have some impact on pupil numbers, should pupils from the local area choose to attend alternative English-medium providers. However, it is also possible that changing the school's language category could lead to an increase in pupil numbers, as more pupils could choose to attend the school to access Welsh-medium provision.

ii) Is the alternative provision sufficient to meet existing and projected demand for schools of the same language category and (if relevant) designated religious character?

There is sufficient provision to meet existing and projected demand for Welsh-medium provision. For pupils wishing to access English-medium provision, there is alternative English-medium provision available in the catchment area at Llanidloes C.P. School, Caersws C.P. School and Llandinam C.P. School.

The school does not have a religious character – this would continue to be the case following any change to the language category.

iii) What will be the nature of journeys to alternative provision and resulting journey times for pupils including SEN pupils?

The plan to introduce the proposed change to the school's language category on a phased basis would mean that all current pupils at Ysgol Dyffryn Trannon would continue to be able to access the school, therefore there would be no impact on journeys to school or journey times for any pupils.

In the future, should pupils choose to attend English-medium provision in other locations instead of accessing Welsh-medium provision at Ysgol Dyffryn Trannon, there would be an increase in journeys / journey times in order to access this provision. However there are three other English-medium schools in the Llanidloes catchment. Two of these are located within around 5 miles of Ysgol Dyffryn Trannon, therefore journeys / journey times to alternative English-medium provision would not be excessive.

iv) Is there evidence of current or future need/demand in the area for additional places?

The latest pupil projection figures received by the Council suggest that there will be a small decrease in pupil numbers at Ysgol Dyffryn Trannon over the coming years. However, were there to be an increase in pupil numbers in the future, there is sufficient capacity within the school to accommodate an increase in pupil numbers.

There has been a decrease in demand for English-medium provision at Ysgol Dyffryn Trannon over recent years – there are currently no English-medium pupils at the school in Reception or Year 1.

v) Will the proposals improve access for disabled pupils in accordance with requirements under the Equality Act 2010?

Any change to the school's language category would not impact on access for disabled pupils in accordance with the requirements of the Equality Act 2010.

18. RESOURCING OF EDUCATION AND OTHER FINANCIAL IMPLICATIONS

i) What effect will the proposals have on surplus places in the area?

The intention is to introduce the change on a phased basis starting with the Reception year group and moving through the school each year as pupils move through the school. The intention is that all current pupils would continue to attend the school, therefore there would be no impact on surplus places.

It is possible that changing the school's language category could have some impact on pupil numbers, should pupils from the local area choose to attend alternative English-medium providers. However, it is also possible that

changing the school's language category could lead to an increase in pupil numbers, as more pupils could choose to attend the school to access Welsh-medium provision.

- ii) Do the proposals form part of the local authority's 21st Century Schools Investment Programme and contribute to the delivery of sustainable schools for the 21st Century and to the better strategic management of the school estate?**

The current plans in respect of Ysgol Dyffryn Trannon's language category are not part of the local authority's 21st Century Schools Investment Programme.

- iii) What are the recurrent costs of proposals over a period of at least 3 years and is the necessary recurrent funding available?**

There are no recurrent costs associated with changing the school's language category.

- iv) Will additional transport costs be incurred as a result of the proposal?**

The intention is to introduce the change to the school's language category on a phased basis as pupils move through the school. It is not anticipated that additional transport costs would be incurred as a result of the change.

- v) What are the capital costs of the proposal and is the necessary capital funding is available?**

There are no capital costs associated with changing the language category of Ysgol Dyffryn Trannon.

- vi) What is the scale of any projected net savings (taking into account school revenue, transport and capital costs)**

It is estimated that changing the school's language category would result in annual revenue savings to the Council of approximately £122k per annum, once the school is fully single-stream.

There would be no saving in the first year, and although there would be opportunities for savings as the phasing takes place, this would be dependent on pupil numbers.

It is not anticipated that there would be an impact on transport costs, and there would be no capital costs.

- vii) Without the proposals, would the schools affected face budget deficits?**

Ysgol Dyffryn Trannon is currently projecting to be in a deficit budget position by 2022/23.

viii) Will any savings in recurrent costs be retained in the local authority's local schools budget?

Any savings would be reinvested in the Council's corporate budget and any reinvestment in the schools' system would be agreed as part of the annual budget planning cycle.

ix) Will the proceeds of sales (capital receipts) of redundant sites be made available to meet the costs of the proposal or contribute to the costs of future proposals which will promote effective management of school places?

Changing Ysgol Dyffryn Trannon's language category would not result in any capital receipts.

x) What impact will the proposals have on educational attainment among children from economically deprived backgrounds?

There would be a positive impact on educational attainment among children from economically deprived backgrounds, as they would be able to participate in a fully bilingual curriculum from the beginning of their education.

In the future, any pupils in the Ysgol Dyffryn Trannon catchment who wish to attend English-medium provision would need to attend alternative provision, which would have an impact on travel. However, the Council would hope that all pupils living in the catchment area of Ysgol Dyffryn Trannon would attend Welsh-medium provision at the school.

xi) Any equality issues, including those identified through equality impact assessments

Supporting the school to move along the language continuum would have an impact on pupils belonging to the protected characteristic groups, however in the majority of cases, it is not anticipated that this would be a negative impact.

It is acknowledged that there may be concern about the impact of changing the school's language category on pupils with additional learning needs, however, the school would need to provide intensive and specialist support to these pupils to ensure that they weren't disadvantaged.

Should the Council proceed with the statutory process in respect of the preferred option, equality impact assessments will be carried out and regularly reviewed throughout the process to ensure that any issues are identified and fully considered.

- xii) Whether the school / schools involved are subject to any trust or charitable interests which might be affected by the proposals, for example in relation to the use or disposal of land.**

Ysgol Dyffryn Trannon is not subject to any trust or charitable interests which might be affected by the plans to change the school's language category.

19. FACTORS TO BE CONSIDERED IN RESPECT OF PROPOSALS TO CHANGE LANGUAGE MEDIUM

- i) The extent to which existing provision by the local authority of education in the medium of English and/or Welsh exceeds or falls short of demand or projected demand from parents for that type of provision, and the contribution the proposal would make to remedying that situation**

There is currently no dedicated Welsh-medium primary provision in the Llanidloes catchment. Implementing the proposed change to the language category of Ysgol Dyffryn Trannon would ensure that this type of provision was available.

Implementing the proposed change would mean that education through the medium of English would no longer be available in the village of Trefeglwys. However the trend in Trefeglwys has been an increase in demand for Welsh-medium provision, therefore the proposed change reflects this. The proposed change would also ensure that all pupils attending Ysgol Dyffryn Trannon would be fully bilingual, therefore contributing to the Welsh Government's aim to achieve a million Welsh speakers by 2050.

Should pupils not want to access Welsh-medium provision at Ysgol Dyffryn Trannon, there are other English-medium providers available in the Llanidloes catchment.

- ii) The extent to which the proposal would support the targets in the local authority's Welsh in Education Strategic Plan (WESP)**

Changing the language category of Ysgol Dyffryn Trannon would support the local authority to meet the targets in its Welsh in Education Strategic Plan. The Council's current WESP states that the Council 'acknowledges that designated Welsh-medium schools are the preferred model of delivery for Welsh-medium education', and includes an objective 'To establish and identify opportunities to establish new designated Welsh-medium provision in the primary sector'. The current proposal for Ysgol Dyffryn Trannon is in line with this.

In addition, the Council has recently approved a new Strategy for Transforming Education in Powys, which includes an aim to 'Improve access to Welsh-medium provision across all key stages', and an objective to 'Move schools along the language continuum'. The current proposal for Ysgol

Dyffryn Trannon is in-line with aims and objectives.

20. EQUALITY, COMMUNITY AND WELSH LANGUAGE IMPACT ASSESSMENTS

Draft impact assessments have been carried out in respect of the proposal. These will be updated following the consultation period to reflect any additional issues raised. The assessments are available on the Council's website:

<http://en.powys.gov.uk/article/10461/Ysgol-Dyffryn-Trannon>

A summary of the assessments are provided below:

i) Equalities impact assessment

Should the proposal be implemented, the medium of instruction of Ysgol Dyffryn Trannon would change to Welsh-medium. This would be phased in, year on year, starting with Reception pupils. There would be no impact on existing pupils.

The proposal aims to improve the educational opportunities offered to all pupils in the Ysgol Dyffryn Trannon catchment, including pupils that belong to the protected characteristic groups.

It is noted that there could be concern about the impact of the proposal to change the school's language category to Welsh-medium on any pupils with additional learning needs attending the school in the future. To mitigate this concern, the school may need to provide enhanced support to pupils with ALN as needed in order to meet their needs. The consultation period will provide an opportunity for any concerns about the impact on pupils with ALN to be raised, and these will be considered as the process moves forward.

ii) Impact on the community

The proposal only proposes changing the language category of Ysgol Dyffryn Trannon, therefore it is anticipated that the proposal's impact on the community would be minimal. Primary provision would continue to be available in Trefeglwys, and community facilities associated with the school would continue to be available.

It is acknowledged that the proposal would eventually lead to additional travel for any pupils wishing to access English-medium education. However by phasing in the change in language category over a number of years, the intention is that all pupils in the school's catchment area would access Welsh-medium provision at Ysgol Dyffryn Trannon, therefore the number of affected pupils would be small. Should pupils wish to access English-medium provision instead of accessing Welsh-medium provision at Ysgol Dyffryn Trannon, there are three English-medium schools within 8 miles of Ysgol Dyffryn Trannon, therefore the additional travel time / distance involved would not be significant.

iii) Impact on the Welsh language

Implementation of the proposal would have a positive impact on the Welsh language, as in time, it would ensure that all pupils in the Ysgol Dyffryn Trannon catchment area would access Welsh-medium education, and would become fully bilingual in Welsh and English, leading to an increase in the number of pupils able to use the Welsh language confidently, and contributing to the Welsh Government's Strategy to achieve a million Welsh speakers by 2050.

PART D – CONSULTATION DETAILS

Who will we consult with?

The Council will consult with a range of stakeholders as required by the School Organisation Code, which include the following:

- Parents, carers and guardians at Ysgol Dyffryn Trannon
- Governors at Ysgol Dyffryn Trannon
- Staff at Ysgol Dyffryn Trannon
- Pupils at Ysgol Dyffryn Trannon
- The Church in Wales and Roman Catholic Diocesan Authorities
- The Welsh Minister for Education
- Neighbouring Local Authorities
- Local Powys Councillors
- Town and Community Councils in the local area
- The Member of the Senedd for Montgomeryshire and regional Members of the Senedd for the area
- The MP for Montgomeryshire
- Estyn
- Teaching and staff trade unions
- ERW
- The Police & Crime Commissioner for Dyfed Powys
- Nursery providers in the local area
- Mudiad Meithrin
- The Powys Children and Young People's Partnership
- Welsh Language Commissioner

Consultation with pupils will take place in accordance with the Welsh children and young people's national participation standards².

The consultation period

The consultation period will commence on the 25 February 2021 and will end on the 15 April 2021.

The statutory process

Consultation on this proposal will follow the guidelines set out by the Welsh Government in the revised School Organisation Code which became operational on the 1st November 2018. The process is summarised below:

i) Consultation

² <https://gov.wales/children-and-young-peoples-national-participation-standards>

Consultation will start on the 25 February 2021 and will end on the 15 April 2021. Feedback from the consultation will be collated and summarised, and a consultation report will be produced and shared with stakeholders.

It is important to note that responses made to the consultation will not be counted as objections to the proposal, and that only objections can be registered following publication of a statutory notice.

The Council's Cabinet will consider the consultation report and the feedback received during the consultation period, and will decide whether to proceed with the proposal, to make changes to the proposal, or to not proceed with the proposal. If the Cabinet decides not to proceed, that will be the end of this proposal.

It is anticipated that the Consultation Report will be considered by the Cabinet in the summer of 2021.

ii) Statutory notice

If the Cabinet decides to proceed with the proposal, statutory notices would be published after the Cabinet meeting. There would then be a period of 28 days for people to submit written objections.

If there were objections, the Council would publish an objection report providing a summary of the objections and the Council's response to them before the end of 7 days beginning with the day of the local authority's determination. Only written objections submitted during the statutory notice period will be considered as objections and included in this report. Comments submitted as part of the consultation period would not be counted as objections. Should stakeholders wish their consultation responses to be considered as objections, they would need to be re-submitted in writing during the statutory notice period.

A further report would be presented to the Council's Cabinet, which they would consider alongside the objection report, in order to decide whether or not to approve the proposal.

It is anticipated that a final decision would be made by the end of September 2021.

iii) Implementation

If the Council's Cabinet were to approve the proposal, it would be implemented in accordance with the date given in the statutory notice or any subsequently modified date.

How to respond to the consultation

A consultation response form is attached to this document. An online version is also available on the Council's website:

<http://en.powys.gov.uk/article/10461/Ysgol-Dyffryn-Trannon>

Alternatively, you can respond in writing.

Completed forms and other written responses should be sent to the following address:

*Transforming Education Team, Powys County Council, County Hall, Llandrindod Wells,
LD1 5LG*

E-mail: school.consultation@powys.gov.uk

All correspondence should be received by the **15 April 2021**.

If you have any further questions about this proposal, you can contact the Transforming Education Team using the above contact details, or by phoning (01597) 826618.

APPENDIX A – KEY DATA

1. Ysgol Dyffryn Trannon

Information about Ysgol Dyffryn Trannon is provided below.

	School Type	Language Category	Admission Number
Ysgol Dyffryn Trannon	Community Primary School School building owned by Powys County Council	Dual Stream	20

Pupil Numbers

i) Current pupil numbers³

	R	1	2	3	4	5	6	Total
Welsh-medium	11	15	13	16	12	21	9	97
English-medium	0	0	1	1	4	2	4	12
Total	11	15	14	17	16	23	13	109

ii) Historical pupil numbers⁴

	Jan. 2014	Jan. 2015	Jan. 2016	Jan. 2017	Jan. 2018	Jan. 2019	Jan. 2020
Ysgol Dyffryn Trannon	124	118	122	138	121	125	129

iii) Projected pupil numbers (Birth rate)⁵

	Jan. 2021 ⁶	Jan. 2022	Jan. 2023	Jan. 2024	Jan. 2025
Ysgol Dyffryn Trannon	116	111	101	99	94

³ Finance NOR – 2020 Pupil Count Day (6th November 2020)

⁴ PLASC 2020

⁵ Powys Schools Service Projections (R – Yr6) based on PLASC 2020 & Birth Rates

⁶ These are the projected figures based on PLASC 2020 information, therefore include a projection for January 2021. PLASC 2021 information and projected pupil numbers based on PLASC 2021 are not yet available.

iv) **Projected pupil numbers (Finance projections)⁷**

	Jan. 2021	Jan. 2022	Jan. 2023	Jan. 2024	Jan. 2025
Ysgol Dyffryn Trannon	109	106	93	N/A	N/A

Building Capacity and Condition

i) **Capacity**

The following table provides information about the school's current capacity:

	Current Capacity	Currently Filled	Surplus Capacity
Ysgol Dyffryn Trannon	170	109 (64.1%)	61 (35.9%)

ii) **Building condition**

In 2009, Welsh Government carried out condition and suitability assessments of the school.

	Condition	Suitability	Access to hall on site
Ysgol Dyffryn Trannon	B Good	B Good	Yes

Standards of Education

i) **Estyn**

	Ysgol Dyffryn Trannon
Date of Inspection	February 2017
Standards	Adequate
Well Being	Good
Learning Experiences	Adequate
Teaching	Good
Care, Support and Guidance	Good
Learning Environment	Good
Leadership	Good
Improving Quality	Adequate

⁷ Powys Finance Projections based on current numbers – November 2020

Partnership Working	Good
Resource Management	Adequate
Outcome	The school will produce an action plan that shows how it will address the recommendations. Estyn will review the school's progress.

ii) School Categorisation⁸

	Standards Group	Improvement Capacity	Support Capacity
Ysgol Dyffryn Trannon	N/A	D	Red

Financial information

i) Cost per pupil⁹ (Section 52 Budget Statement, 2020/2021)

	Budget share per school	Budget share per pupil	Notional SEN budget	Non ISB funds devolved to the school
Ysgol Dyffryn Trannon	£549,0000	£4,650	£24,000	£5,000
Powys average (Primary)	N/A	£4,264	N/A	N/A

Equalities Information

i) Free School Meals¹⁰

	Number of pupils who had a free school meal on Census day
Ysgol Dyffryn Trannon	7 (5.4%)

ii) Pupils in care¹¹

	Number of pupils in care
Ysgol Dyffryn Trannon	0

⁸ 2019

⁹ Section 52 Budget Statement 2020/2021

¹⁰ PLASC 2020

¹¹ PLASC 2020

iii) SEN/ALN¹²

	School Action	School Action Plus	Statement
Ysgol Dyffryn Trannon	15 (11.6%)	1 (0.8%)	0 (0%)

2. Other schools that could be affected

As the proposal is to introduce the change to Ysgol Dyffryn Trannon's language category on a phased basis, no current pupils would need to transfer to alternative schools. However, should the proposal be implemented, it is possible that in the future, some pupils may choose to attend other schools to access English-medium provision, instead of accessing Welsh-medium provision at Ysgol Dyffryn Trannon.

Whilst the expectation is that the number of pupils would be small, and therefore the impact on these schools would not be significant, information about schools which may be affected in the future is provided below:

	School Type	Language Category	Admission Number
Llanidloes C.P. School	Community Primary School School building owned by Powys County Council	English medium	38
Caersws C.P. School	Community Primary School School building owned by Powys County Council	English medium	14
Llandinam C.P. School	Community Primary School School building owned by Powys County Council	English medium	7

Pupil Numbers

i) Current pupil numbers¹³

	R	1	2	3	4	5	6	Total
Llanidloes C.P. School	48	38	50	26	48	43	37	290

¹² PLASC 2020

¹³ Finance NOR – 2020 Pupil Count Day (6th November 2020)

Caersws C.P. School	8	11	13	6	6	6	6	56
Llandinam C.P. School	8	5	1	5	6	4	5	34

ii) **Historical pupil numbers¹⁴**

	Jan. 2014	Jan. 2015	Jan. 2016	Jan. 2017	Jan. 2018	Jan. 2019	Jan. 2020
Llanidloes C.P. School	306	312	290	308	283	288	288
Caersws C.P. School	82	68	54	42	55	55	68
Llandinam C.P. School	57	57	54	52	47	49	47

iii) **Projected pupil numbers (Birth rate)¹⁵**

	Jan. 2021¹⁶	Jan. 2022	Jan. 2023	Jan. 2024	Jan. 2025
Llanidloes C.P. School	282	277	276	266	272
Caersws C.P. School	52	52	54	57	56
Llandinam C.P. School	27	25	24	21	20

iv) **Projected pupil numbers (Finance projections)¹⁷**

	Jan. 2021	Jan. 2022	Jan. 2023	Jan. 2024	Jan. 2025
Llanidloes C.P. School	290	293	290	N/A	N/A

¹⁴ PLASC 2020

¹⁵ Powys Schools Service Projections (R – Yr6) based on PLASC 2020 & Birth Rates

¹⁶ These are the projected figures based on PLASC 2020 information, therefore include a projection for January 2021. PLASC 2021 information and projected pupil numbers based on PLASC 2021 are not yet available.

¹⁷ Powys Finance Projections based on data provided by the school – November 2020

Caersws C.P. School	56	56	56	N/A	N/A
Llandinam C.P. School	34	35	37	N/A	N/A

Building Capacity and Condition

i) Capacity

The following table provides information about the school's current capacity:

	Current Capacity	Currently Filled	Surplus Capacity
Llanidloes C.P. School	269	290	-21 (7.8%)
Caersws C.P. School	102	56	46 (45.1%)
Llandinam C.P. School	53	34	19 (35.8%)

ii) Building condition

In 2009, Welsh Government carried out condition and suitability assessments of the school.

	Condition	Suitability	Access to hall on site
Llanidloes C.P. School	C	B	Yes
Caersws C.P. School	B	B	Yes
Llandinam C.P. School	C	C	Yes

Standards of Education

i) Estyn

	Llanidloes C.P. School
Date of Inspection	January 2014

Standards	Good
Wellbeing	Adequate
Learning Experiences	Good
Teaching	Good
Care, Support and Guidance	Good
Learning Environment	Good
Leadership	Good
Improving Quality	Adequate
Partnership Working	Good
Resource Management	Good
Outcome	School to draw up action plan and the local authority to monitor progress.

	Caersws C.P. School
Date of Inspection	April 2013
Standards	Adequate
Wellbeing	Good
Learning Experiences	Adequate
Teaching	Adequate
Care, Support and Guidance	Adequate
Learning Environment	Good
Leadership	Adequate
Improving Quality	Adequate
Partnership Working	Good
Resource Management	Adequate
Outcome	School to draw up action plan and Estyn to monitor progress. Removed from Estyn Monitoring in June 2014

	Llandinam C.P. School
Date of Inspection	May 2013
Standards	Good
Wellbeing	Good
Learning Experiences	Good
Teaching	Good
Care, Support and Guidance	Good
Learning Environment	Good
Leadership	Good
Improving Quality	Good
Partnership Working	Good
Resource Management	Good
Outcome	School to produce an action plan to show how it will address the recommendations

ii) **School Categorisation¹⁸**

	Standards Group	Support Capacity
Llanidloes C.P. School	N/A	Yellow
Caersws C.P. School	N/A	Amber
Llandinam C.P. School	N/A	Green

Financial information

i) **Cost per pupil¹⁹ (Section 52 Budget Statement, 2020/2021)**

	Budget share per school	Budget share per pupil	Notional SEN budget	Non ISB funds devolved to the school
Llanidloes C.P. School	£1,033,000	£3,613	£101,000	£52,000
Caersws C.P. School	£264,000	£4,711	£14,000	£8,000
Llandinam C.P. School	£199,000	£7,098	£16,000	£7,000
Powys average (Primary)	N/A	£4,264	N/A	N/A

Equalities Information

i) **Free School Meals²⁰**

	Number of pupils who had a free school meal on Census day
Llanidloes C.P. School	14.9%
Caersws C.P. School	16.2%
Llandinam C.P. School	2.1%

ii) **Pupils in care²¹**

¹⁸ 2019

¹⁹ Section 52 Budget Statement 2020/2021

²⁰ PLASC 2020

²¹ PLASC 2020

	Number of pupils in care
Llanidloes C.P. School	0
Caersws C.P. School	0
Llandinam C.P. School	0

iii) SEN/ALN²²

	School Action	School Action Plus	Statement
Llanidloes C.P. School	12.2%	13.5%	0.3%
Caersws C.P. School	11.8%	4.4%	1.5%
Llandinam C.P. School	17.0%	2.1%	0.0%

²² PLASC 2020

APPENDIX B – SWOT ANALYSIS AND CRITICAL SUCCESS FACTORS

1. SWOT ANALYSES

SWOT analyses for each of these three options identified in section 6 are provided below:

Option 1: Status quo – Ysgol Dyffryn Trannon continues to operate as a dual-stream school

Strengths	Weaknesses
<ul style="list-style-type: none"> - No impact on pupils, parents or staff - No additional travel for pupils - No impact on pupil numbers at Ysgol Dyffryn Trannon - No impact on staff at Ysgol Dyffryn Trannon - No need for a statutory process 	<ul style="list-style-type: none"> - Does not enable Ysgol Dyffryn Trannon to operate more efficiently - Some pupils do not become fully bilingual - Small numbers likely to continue in the English-medium stream - Does not provide access to designated Welsh-medium primary provision in the Llanidloes catchment - Does not meet the aims and objectives of the Council’s Strategy for Transforming Education in Powys
Opportunities	Threats
	<ul style="list-style-type: none"> - Continued small numbers in the English-medium stream

Option 2: Change Ysgol Dyffryn Trannon’s language category to Welsh-medium

Strengths	Weaknesses
<ul style="list-style-type: none"> - Would enable the school to operate more efficiently as a single stream school - All pupils at the school would study through the medium of Welsh and would develop bilingual skills - Potential to increase the number of pupils studying through the medium of Welsh - More opportunities could be offered through the medium of Welsh - Improvement in pupils’ Welsh language skills through improved Welsh ethos 	<ul style="list-style-type: none"> - Pupils may choose to attend other schools in order to access English-medium provision - May be unpopular with some members of the local community - Impact on non-Welsh speaking staff

<ul style="list-style-type: none"> - Would ensure that all pupils would be taught in appropriately sized year groups - Small potential financial saving to the authority 	
Opportunities	Threats
<ul style="list-style-type: none"> - Opportunity to further promote the Welsh-medium provision available to attract more pupils to Welsh-medium provision 	<ul style="list-style-type: none"> - Possible impact on pupil numbers should pupils choose to attend other schools in order to access English-medium provision

Option 3: Change Ysgol Dyffryn Trannon's language category to English-medium

Strengths	Weaknesses
<ul style="list-style-type: none"> - Would enable the school to operate more efficiently as a single stream school - Small potential financial saving to the authority 	<ul style="list-style-type: none"> - There would be no Welsh-medium primary provision in the catchment - Would not attract pupils from Llanidloes who travel to Trefeglwys to access Welsh-medium provision - Does not reflect parental choices / current pupil trends - The number of English-medium pupils at the school is currently very low - Likely to be unpopular with some members of the local community - Would not provide access to designated Welsh-medium primary provision in the Llanidloes catchment - Does not meet the aims and objectives of the Council's Strategy for Transforming Education in Powys - Does not meet the Welsh Government's aspiration to increase the number of Welsh speakers
Opportunities	Threats
<ul style="list-style-type: none"> - Opportunity to increase the number of pupils studying through the medium of English 	<ul style="list-style-type: none"> - Significant reduction in pupil numbers as pupils from Llanidloes would no longer be eligible for home to school transport to the school

2. CRITICAL SUCCESS FACTORS

The options have also been assessed against the following Critical Success Factors:

Critical Success Factor	Description
1 – Strategic fit and business needs	<ul style="list-style-type: none"> • The option must align with the Council’s Strategy for Transforming Education in Powys 2020-2030, to include the following: <ul style="list-style-type: none"> - Address the challenges facing education in Powys, as outlined in the Council’s Strategy for Transforming Education in Powys 2020-2030 - Align with the Vision and Guiding Principles outlined in the Council’s Strategy for Transforming Education in Powys 2020-2030 - Align with the Strategic Aims and Objectives outlined in the Council’s Strategy for Transforming Education in Powys 2020-2030 • The option must optimise the benefits of the Council’s Transforming Education Programme
2 – Value for money	<ul style="list-style-type: none"> • The option must optimise the resources available for the delivery of learning • The option must provide value for money in the delivery of learning
3 – Potential achievability	<ul style="list-style-type: none"> • The option must be achievable within current legislation • The option must be operationally achievable • The option must be physically achievable
4 – Potential affordability	<ul style="list-style-type: none"> • The extent to which the option is affordable within the Council’s forecasted revenue • The extent to which the option is affordable within the forecasted capital funding available to the Council

Each option has been assessed against the Critical Success Factors based on the following criteria:

✓ – Meets ? – Could meet x – Does not meet

The assessment for each option is as follows:

	Option 1	Option 2	Option 3
1 – Strategic fit and business needs	x	✓	x

2 – Value for money	x	✓	?
3 – Potential achievability	✓	✓	x
5 – Potential affordability	✓	✓	?
Total ✓	2	4	0
Total x	0	0	2
Outcome	Discount	Preferred	Discount

APPENDIX C – REASONS WHY ALTERNATIVE OPTIONS HAVE NOT BEEN TAKEN FORWARD

Option	Description	Reason for discounting
1	Status quo – Ysgol Dyffryn Trannon continues to operate as a dual-stream school	<ul style="list-style-type: none"> - Does not enable Ysgol Dyffryn Trannon to operate more efficiently - Some pupils do not become fully bilingual - Small numbers likely to continue in the English-medium stream - Does not provide access to designated Welsh-medium primary provision in the Llanidloes catchment - Would result in continued small numbers in the English-medium stream - Does not meet the aims and objectives of the Council’s Strategy for Transforming Education in Powys - Does not meet all the Critical Success Factors
2	Change Ysgol Dyffryn Trannon’s language category to Welsh-medium	N/A – This is the option taken forward
3	Change Ysgol Dyffryn Trannon’s language category to English-medium	<ul style="list-style-type: none"> - There would be no Welsh-medium primary provision in the catchment - Would not attract pupils from Llanidloes who travel to Trefeglwys to access Welsh-medium provision - Does not reflect parental choices / current pupil trends - The number of English-medium pupils at the school is currently very low - Likely to be unpopular with some members of the local community - Would not provide access to designated Welsh-medium primary provision in the Llanidloes catchment - Significant reduction in pupil numbers as pupils from Llanidloes would no longer be eligible for home to school transport to the school - Does not meet the aims and objectives of the Council’s Strategy for Transforming Education in Powys - Does not meet the Welsh Government’s aspiration to increase the number of Welsh speakers - Does not meet all the Critical Success Factors

APPENDIX D – RESPONSE FORM

PROPOSAL TO CHANGE THE LANGUAGE CATEGORY OF YSGOL DYFFRYN TRANNON

Powys County Council is consulting on the following proposals relating to Ysgol Dyffryn Trannon:

- To make a regulated alteration to alter the medium of instruction at Ysgol Dyffryn Trannon from dual stream to Welsh-medium.
- This would be introduced on a phased basis, year-by-year, starting with Reception in September 2022.

A consultation document which provides more information about the proposals is available on the Council's website at <http://www.powys.gov.uk/transformingeducation>. This consultation response form gives you the opportunity to let us know your view on the Council's proposal. The response form can also be completed online – a link to the online form is available by following the link above.

The closing date for this consultation is the **15 April 2021**. All responses must be received by this date.

For information on how the Transforming Education Team protects and uses personal information collected during consultation processes, please see the Transforming Education privacy notice, which is available via the following link:
<https://en.powys.gov.uk/article/9803/Transforming-Education-Privacy-Notice>

Part 1 – About You

1. Please indicate how you are associated with the schools affected by this consultation:

- | | |
|--|--|
| <input type="checkbox"/> Parent, carer or guardian | <input type="checkbox"/> Prospective parent, carer or guardian |
| <input type="checkbox"/> Governor | <input type="checkbox"/> Member of staff |
| <input type="checkbox"/> Member of the community | <input type="checkbox"/> Organisation e.g. Community Council |
| <input type="checkbox"/> No association | <input type="checkbox"/> Other |

If you said 'Other', please specify: _____

2. If you are associated with a school, please specify which school you are associated with:

- | | |
|--|---|
| <input type="checkbox"/> Ysgol Dyffryn Trannon | <input type="checkbox"/> Another school |
| <input type="checkbox"/> No association | |

If you are associated with another school, please specify which school:

3. Please provide your postcode: _____

Impact on the Welsh language

6. In your opinion, what positive or adverse effects would the proposal to change the language category of Ysgol Dyffryn Trannon have on opportunities for persons to use the Welsh language and treating the Welsh language no less favourably than the English language?

7. How do you think the proposal to change the language category of Ysgol Dyffryn Trannon could be formulated or revised so that it would have positive / more positive effects, or so that it would not have adverse effects / less adverse effects on opportunities for persons to use the Welsh language and treating the Welsh language no less favourably than the English language?

Impact on people with protected characteristics

8. Do you have any comments or concerns about the impact of the proposal to change the language category of Ysgol Dyffryn Trannon on people with protected characteristics under the Equality Act 2010?

The protected characteristics are age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation.

Copy of Consultation Report

9. At the end of the Consultation Period, the Council will publish a Consultation Report, summarising the issues raised in the consultation responses received and providing the Council's response to these issues.

Would you like to be informed of the publication of the consultation report?

Yes

No

If you answered 'Yes', please provide an e-mail address or postal address:

Part 3 – Equalities Information (Optional)

We want to ensure that we include all sectors of the community in our consultation, and are requesting that you provide this information to enable us to identify whether the consultation has been inclusive. However, these questions are optional.

10. How old are you?

Under 16

16-24

25-34

35-44

45-54

55-64

65-74

75-84

85+

Prefer not to say

11. What is your gender?

Male

Female

Gender Fluid

Non-Binary

Gender neutral

Prefer not to say

12. Can you understand, speak or write Welsh?

Yes

No

Prefer not to say

13. If you have school-aged children, are they entitled to receive free school meals?

Yes

No

Prefer not to say

14. If you have school-aged children, do they have any additional learning needs?

Yes

No

Prefer not to say

15. Do you consider yourself to be disabled?

Yes

No

Prefer not to say

16. What is your ethnic group?

White

Asian

Black, African or Caribbean

Mixed

Gypsy/Traveller

Other

Prefer not to say

Thank you for completing this questionnaire.

Completed questionnaires should be sent to the following address, to arrive **no later than the 15 April 2021**.

Transforming Education Team, Powys County Council, County Hall, Llandrindod Wells, LD1 5LG

E-mail: school.consultation@powys.gov.uk