



**OFFICIAL – SENSITIVE**

# **Powys Local Authority**

## **Strategic Outline Programme (SOP) – Band B Update**

**Revised Version June 2020**

## **Guidance**

This form aims to capture the proposed changes to your Band B Programme since the most recent version of your Strategic Outline Programme/ Estate Strategy was agreed.

Please complete all relevant sections of this form including the statement of approval of this information in **Section 12**.

Please note that the budget for Band B of the Programme is fixed and prioritisation of projects will take place should applications for funding exceed the resources available. In the first instance projects will be prioritised based on building condition and sufficiency, but the exercise may take into account other factors such as flexibility of assets, efficiency of the education estate and deprivation.

**Please return a signed, electronic copy of the form, to Jo Lerner, Programme Director of 21st Century Schools and Education Programme by Monday 31 July via:**

**[21stcenturyschools@wales.gsi.gov.uk](mailto:21stcenturyschools@wales.gsi.gov.uk)**

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## 1. Requested Band B Programme Envelope

<b>Requested total of Band B envelope</b> <i>e.g. £15,000,000</i>	<b>£263,615,767</b>
<b>Requested Welsh Government contribution</b> <i>e.g. £7,500,000</i>	<b>£174,533,885</b>
<b>LA/ FEI contribution</b> <i>e.g. £7,500,000</i>	<b>£89,081,882</b>

## 2. Summary of changes

**What has changed since the latest version of your SOP/ Estates Strategy?**

*1000 words maximum*

***This section has changed from previous SOP.***

In the summer of 2019, Powys Education Services were inspected by Estyn. Estyn's findings report outlined significant concerns regarding the Council's progress on school reorganisation, and included a recommendation to '*Ensure that the organisation of provision for non-maintained, post-16, Welsh-medium education and secondary education meets the needs of the children and young people of Powys.*'

Subsequently, the Council recognised the need to review education provision in the county, commencing a Strategic Review in October 2019. This work has informed the development of a new Strategy for Transforming Education in Powys.

The Strategy is based on four Strategic Aims:

**Strategic Aim 1: We will improve learner entitlement and experience**

➤ **Strategic Objectives:**

- S.O.1.1 - Develop a network of all-age schools based around the 13 current secondary school locations
- S.O.1.2 - Reconfigure and rationalise primary provision

**Strategic Aim 2: We will improve learner entitlement and experience for post-16 learners**

➤ **Strategic Objectives:**

- S.O.2.1 - Implement short-term improvements outlined in Cabinet report 18th September 2019 – improved marketing, roll out of digital learning and enhanced partnership working
- S.O.2.2 - Reorganise sixth form provision across the county by developing sixth form centres that would deliver a wide range of provision across all subject areas. These could also offer vocational and STEM opportunities for 14 – 16 year olds, working in partnership with schools and other providers

**Strategic Aim 3: We will improve access to Welsh-medium provision across all key stages**

➤ **Strategic Objectives:**

- S.O.3.1 - Move schools along the language continuum
- S.O.3.2 - Develop new primary and secondary provision
- S.O.3.3 - Work with Mudiad Meithrin to establish new early years provision
- S.O.3.4 - Develop immersion opportunities

**Strategic Aim 4: We will improve the provision for learners with SEN/ALN**

➤ **Strategic Objectives:**

- S.O.4.1 - Develop a new county-wide network of specialist SEN/ALN provision including post-16

To deliver the new Strategy, there is a requirement for a major capital investment programme that will ensure that schools in Powys have inspiring, environmentally sustainable buildings that can provide opportunities for wider community activity. This will also include developing a reliable, high quality digital infrastructure.

The Council's aspiration is to develop, within the 13 secondary school localities, an infrastructure of all-age (sometimes known as all-through) schools. Initially, these may be multi-sited all-age schools, however, the ultimate aim is to develop new purpose-built schools that will not only provide state of the art facilities for teaching and learning, but also childcare and early years provision, community and leisure facilities, multi-agency areas that can provide support for learners and their families and SEN/ALN facilities of the highest quality.

To deliver this ambitious Strategy requires future capital investment of approximately £350m in addition to the £202m Band A and B investment which will completely transform the county's schools estate.

### **Specific changes to previously approved Band B Programme**

The main changes to the Band B programme are outlined below:

<b>Project Name</b>	<b>Project changes</b>
1. Ysgol Bro Hyddgen	Impacted by collapse of Dawnus. Scope change to include additional community and leisure facilities, which has increased the cost.
2. Ysgol Brynllwarch	No change
3. Ysgol Cedewain	No change
4. New Primary School Newtown	No change
5. Welshpool High School Remodelling	No change
6. Brecon Review	This has now increased in scope to include not only primary school provision but also a pupil referral unit and leisure facilities.
7. Ysgol Calon Cymru Review	Moved from Band A into Band B. Project scope expanded to become a whole school transformation.
8. Gwernyfed HS	Now in Band A and Band B to ensure sufficient funding available to meet increased cost of other Dawnus-impacted projects.

9. New project – Llanfyllin Catchment	Potential investment in schools in the Llanfyllin catchment area, including an all through school in Llanfyllin.
<b>Projects removed from original Band B</b>	<b>Reason for change</b>
New Welsh-medium secondary school, Newtown	The new Strategy for Transforming Education in Powys includes a Strategic Aim to improve Welsh-medium provision. The development of Welsh-medium secondary provision will now be carried out within the current infrastructure of secondary schools, rather than developing a new school.
Welsh-medium primary review, Mid Powys	This will become part of the Ysgol Calon Cymru Review which will consider options for developing primary and secondary Welsh-medium provision in Mid Powys.
Ysgol Gymraeg y Trallwng	This project is now funded from Band A. There has been a delay due to it being impacted by Dawnus and Covid.

### 3. Strategic Case

**How does your Programme link to local and national strategies e.g. the Wellbeing of Future Generations (Wales) Act 2015, Welsh medium and childcare strategies?**

*1000 words maximum*



***This section has changed from previous SOP.***

Powys County Council's (PCC) Corporate Improvement Plan - Vision 2025 -underpins the authority's aims and objectives and sets out the way in which the Council intends to develop and improve its services.

The Council's guiding principles are based on the well-being of future generations. The **Well-being of Future Generations (Wales) Act 2015** is about improving the social, economic, environmental and cultural well-being of the nation. It will ensure the council thinks more about the long-term, works better with people and communities and each other, looks to prevent problems and takes a more joined-up approach. This will help create a Powys and a Wales that everyone wants to live in, now and in the future

Powys is a large, rural authority. Covering a quarter of the landmass of Wales, it contains only 4.2% of the population, making it the most sparsely populated county in Wales. Delivering services across such a large, sparsely populated area is challenging and expensive. This is particularly true for education.

Whilst there has been some school reorganisation activity over recent years, this has mainly focussed on rationalisation of primary provision and establishment of alternative governance arrangements in the secondary sector, through the establishment of all-thorough or multi-sited provision. Over the last ten years, the authority has carried out catchment or area reviews in Ystradgynlais, Gwernyfed, John Beddoes, Machynlleth, Llanidloes and Welshpool towns. In most areas, this led to a reduction in the number of schools with significant capital investment in improving the schools' estate. However, reorganisation on a similar scale has not taken place across the remainder of Powys. The county's schools' infrastructure remains similar to that in place 20 years ago, for secondary it is largely unchanged for the last 45 years.

In the autumn term 2019, the Council engaged with key stakeholders to identify the challenges facing education in Powys. These are outlined below.

- Lack of equity for Learner Entitlement
- High proportion of small schools
- Decreasing pupil numbers
- High number of surplus places
- Building condition
- Financial pressures
- Inequality in access to Welsh-medium education
- Limited post-14 and post-16 offer
- Historical lack of political decision making

To address these issues, the Council has developed a new Strategy for Transforming Education in Powys 2020-2030.

The new vision for education in Powys is:

**‘All children and young people in Powys will experience a high-quality, inspiring education to help develop the knowledge, skills and attributes that will enable them to become healthy, personally fulfilled, economically productive, socially responsible and globally engaged citizens of 21<sup>st</sup> century Wales’.**

Strategic Fit

National policy drivers	Relevance to this Programme
<p><b>21 Century Schools Programme</b></p>	<ul style="list-style-type: none"> <li>• Good quality school buildings in place of the current poor quality school buildings</li> <li>• Better resources which will enable the successful implementation of strategies for school improvement and lead to better educational outcomes</li> <li>• Reduction in recurrent costs, energy, consumption and carbon emissions</li> <li>• Resources for the whole community which can offer a range of facilities, such as childcare and adult training</li> <li>• Better quality ICT provision and technology, which will drive improvements in educational standards</li> </ul>
<p><b>Successful Futures</b> <b>Independent Review of Curriculum and Assessment Requirements in Wales</b></p>	<p>Professor Donaldson’s independent report published in 2015 recommended appropriate fit for purpose learning environments that will facilitate the delivery of the curriculum and ensure children develop as:</p> <ul style="list-style-type: none"> <li>• Ambitious capable learners</li> <li>• Enterprising, creative contributors ready to play full part in life and work</li> <li>• Ethical and informed Welsh citizens</li> <li>• Healthy and confident individuals/value members of society</li> </ul> <p>Meeting the aspirations outlined of ‘Successful Futures’ and ‘Qualified for Life’ is a key purpose of the authority’s Band B Programme, ensuring that educational provision will align with the four core purposes of ‘Successful Futures’.</p>
<p><b>Welsh Language</b></p>	<p>The Programme has integral links with the Welsh Government’s aspiration to create a million Welsh speakers by 2050, with the authority’s WESP focusing on creating new Welsh medium provision, therefore facilitating demand.</p>
<p><b>Building a Brighter Future - Early</b></p>	<p>The provision of childcare will be a key consideration in any projects taken forward which include primary aged provision. The Programme will support the roll out of the government’s commitment to fund 30 hours of early years education &amp; care over the next 4 years in any</p>

<b>Years and Childcare Plan</b>	submission we make that includes Primary Provision, to ensure sufficient places are available to meet the expected demand.
<b>The Well-being Future Generations (Wales) Act 2015</b>	<p>The council's guiding principles are based on the well-being of future generations. The Well-being of Future Generations (Wales) Act 2015 is about improving the social, economic, environmental and cultural well-being of the nation. It will ensure the council thinks more about the long-term, works better with people and communities and each other, looks to prevent problems and takes a more joined-up approach. This will help create a Powys and a Wales that everyone wants to live in, now and in the future.'</p> <p>Projects proposed for Band B are aligned with the seven well-being goals outlined in the Well-being of Future Generations (Wales) Act 2015.</p>
<b>Wales Infrastructure Investment Plan</b>	The projects proposed for Band B are aligned with the Wales Infrastructure Investment Plan as implementation of the projects will stimulate jobs and local economies in Powys.
<b>ALN Reform</b>	<p>The Programme is aligned with the Additional Learning Needs Transformation Programme – aiming to:</p> <ul style="list-style-type: none"> <li>• ensure that all learners with ALN are supported to overcome barriers to learning and can achieve their full potential</li> <li>• improve the planning and delivery of support for learners from 0 to 25 with ALN, placing learners' needs, views, wishes and feelings at the heart of the process</li> <li>• focus on the importance of identifying needs early and putting in place timely and effective interventions which are monitored and adapted to ensure they deliver the desired outcomes.</li> </ul>
<b>Climbing Higher</b>	The Programme will meet the objectives of the Welsh Government's Climbing Higher Next Steps strategy by ensuring that sports facilities are an integral part of every project, providing opportunities for pupils and wider communities to participate in sports and recreation activities, increasing the level of physical activity which in turn will lead to greater wellbeing.

**Highlight any differences to your strategic case since the latest version of your SOP/ Estates strategy was produced.**

**Please provide details of benefits and risks of your Programme.**

*1000 words maximum*

***This section has changed from previous SOP***

**The Council has developed a new Strategy for Transforming Education in Powys. The Strategy includes the following four Strategic Aims:**

Strategic Aim 1	<b>We will improve learner entitlement and experience</b>
Strategic Aim 2	<b>We will improve learner entitlement and experience for post-16 learners</b>
Strategic Aim 3	<b>We will improve access to Welsh-medium provision across all key stages</b>
Strategic Aim 4	<b>We will improve the provision for learners with SEN/ALN</b>

The new Strategy will be fully aligned with the Council's new ten year Welsh in Education Strategic Plan which will be brought to Cabinet as soon as possible following publication of Welsh Government guidance on the requirements.

### **Benefits**

The benefits of the programme are aligned with the Guiding Principles outlined within the new Strategy and are as follows:

- A world class rural education system that has learner entitlement at its core
- Schools that are fully inclusive, with a culture of deep collaboration in order to improve learner outcomes and experience
- A broad choice and high quality of provision for 14 – 19 year old learners, that includes both academic and vocational provision, meeting the needs of all learners, communities and the Powys economy
- Welsh-medium provision that is accessible and provides a full curriculum in Welsh from Meithrin to age 19 and beyond
- Provision for learners with Special Educational Needs (SEN)/Additional Learning Needs (ALN) that is accessible as near to home as is practicably possible, with the appropriate specialist teaching, support and facilities that enables every learner to meet their potential
- A digitally-rich schools sector that enables all learners and staff to enhance their teaching and learning experience
- Community-focused schools that are the central point for multi-agency services to support children, young people, families and the community
- Early years provision that is designed to meet the needs of all children, mindful of their particular circumstances, language requirements or any special or additional learning needs
- Financially and environmentally sustainable schools
- The highest priority is given to staff wellbeing and professional development

### **Risks**

- The authority is unable to fund and implement its plans
- Reduction in capital funding available
- Changes or delays in projects affects the availability of funding
- Changes to local and/or national political leadership
- Lack of officer capacity to deliver projects
- Lack of public support
- Projects do not deliver appropriate budget savings
- Construction suppliers have insufficient capacity and time
- Inability to meet the quality aspirations and requirements of PCC

## 4. Economic Case

**Highlight any differences to the Economic Case since the latest version of your SOP/ Estates strategy was produced.**

*1000 words maximum*

***This section has changed from previous SOP***

Individual projects within the authority's programme for Band B have been identified based on the following **investment objectives**:

- To meet the aspirations of the authority's new Strategy for Transforming Education in Powys
- To improve the condition of school buildings in Powys
- To optimise the use of infrastructure and resources across the Council

**Critical Success Factors** remain the same as in the previous SOP.

### **Potential scope of the Programme**

The Programme's scope is education for 4 – 18 year olds in Powys. Within this scope, options have been based on the degree of optimisation from the 21<sup>st</sup> C Schools Programme i.e. the size of the investment, which is a combination of the level of business needs, resources available and deliverability.

Options have been assessed against these investment objectives and CSFs, which reflect the authority's aspirations for education, whilst also considering the financial limitations faced by the authority.

The options considered are as follows:

#### **Option 1: Do Minimum**

Scope:

***Continue with Band B as per the previous SOP***

Service solution:

This investment would include refurbishment / remodelling of some schools, as well as rebuild and new build options where appropriate. However, since the costs of Ysgol Bro Hyddgen has increased, there's insufficient funding in the current Band B envelope to continue with any other school projects.

Service delivery:

The council in partnership with Welsh Government

### **Option 2: Intermediate**

Scope:

Increase Band B funding envelope to meet the authority's new Strategy for investment in schools only

Service solution:

This investment would include refurbishment / remodelling of some schools, as well as rebuild and new build options where appropriate

Service delivery:

The council in partnership with Welsh Government and other public organisations e.g. health

### **Option 3: Maximum**

Scope:

Increase Band B funding to invest in additional reconfigured provision as part of Wave 1 of the new Strategy, including community, leisure, early years and multi-agency facilities

Service solution:

This investment would include all options including new build and remodelling.

Service delivery:

The council in partnership with Welsh Government and other public organisations e.g. health

### **Preferred way forward**

The option appraisal resulted in the preferred way forward being option 3 – Maximum. Options 1 and 2 have been discounted as they do not provide the optimum level of investment required to provide the greatest benefits.

The individual projects will be subject to individual business cases and separate procurements.

## 5. Commercial Case

**Highlight any differences to the Commercial Case since the latest version of your SOP/ Estates strategy was produced.**

**Please include details of what delivery models you are considering e.g. batching or single delivery.**

*1000 words maximum*

***No change to previous SOP***

From July 2015 Powys has been a named employer within Sewscap 2, the South and Mid Wales Collaborative Construction Framework for schools and other public buildings. Following representation from Powys, this second iteration of the leading construction framework was written to include Lots in appropriate value bands for Mid Wales, as it was considered that using this approach would offer the economic development benefits of the previous Powys & Ceredigion Framework via a heightened framework profile.

The Sewscap frameworks offer a swift route to market which is compliant with EU Procurement Directives and the Wales Procurement Policy Statement. They also provide opportunities for early contractor involvement and focus on long term relationships.

The Framework ensures competition throughout the whole process with project specific competition. A mini-competition for each project between the framework contractors awarded to the appropriate Lot, will test price and quality. With quality questions focusing on the contractor's ability to deliver specific project and add value. The frameworks allow for a combination of investments, each in any location, to be packaged and let as one "project/contract", thus increasing benefits from the economies of scale. Where NEC target price contracts are the chosen form of contract the successful contractor at mini-competition is required to tender 75% of the value of the work packages before agreeing the target price with the client. Best value is further achieved through the life of the project, through shared pain/gain incentives, to deliver the project under the target cost with profit payments linked to outcomes measured against a suite of time, cost and quality KPIS. The Client cost manager will challenge and verify the target cost. The Framework allows the client to "walk-away" if the target price cannot be agreed, incentivising the contractor to construct a competitive target price.

Each project is different and may require a different procurement approach. The frameworks allow for the use of other industry contracts, for example JCT D&B form and is flexible to allow a project to be let as construct only or D&B with design teams appointed by the contractor or client. This flexibility will allow the Council to match the



delivery model to their specific funding and project requirements and also innovate, for example, by progressing the development and use of MMC and offsite fabrication.

## **6. Financial case**

**Highlight any differences to the Financial Case since the latest version of your SOP/ Estates strategy was produced.**

**Please give details of the match funding arrangements for your Programme and confirm whether or not it is affordable.**

*1000 words maximum*

***No change to previous SOP***

The cost of the projects in Band B have been estimated. Once feasibility projects are undertaken on these schools the project costs will be revised.

The total cost of the projects in Band B are £113.924m.

The strategy for life cycle maintenance will be to maintain the current level of spends on repairs and maintenance. The amount delegated to schools for repairs and maintenance is currently £1.7m per annum. As the quality of the schools improves it is proposed that the current level of budget is maintained which on current analysis will allow the schools to maintain the schools to the new standard.

Each school will be reviewed to determine if the community use has an impact on the authority's partial exemption. However, it is assumed that there will be no VAT implications for the proposals.

The financing for Band B is as follows:

	£m
Supported Borrowing	5.0
Prudential Borrowing	51.9
WG Contribution at 50%	56.9

The following assumptions has been made to calculate the financing of the projects:

Supported Borrowing assumes that this remains at the current level for the authority.

Prudential Borrowing assumes the assets will have a 50 year life and an interest rate of 3.6%

No capital receipts have been assumed and will be considered when individual projects are explored in more detail.

The authority would like to explore the option of the Mutual Investment Model, however to be prudent the funding is based on the Capital Investment Model.

## 7. Management Case

Highlight any differences to the Management Case since the latest version of your SOP/ Estates strategy was produced.

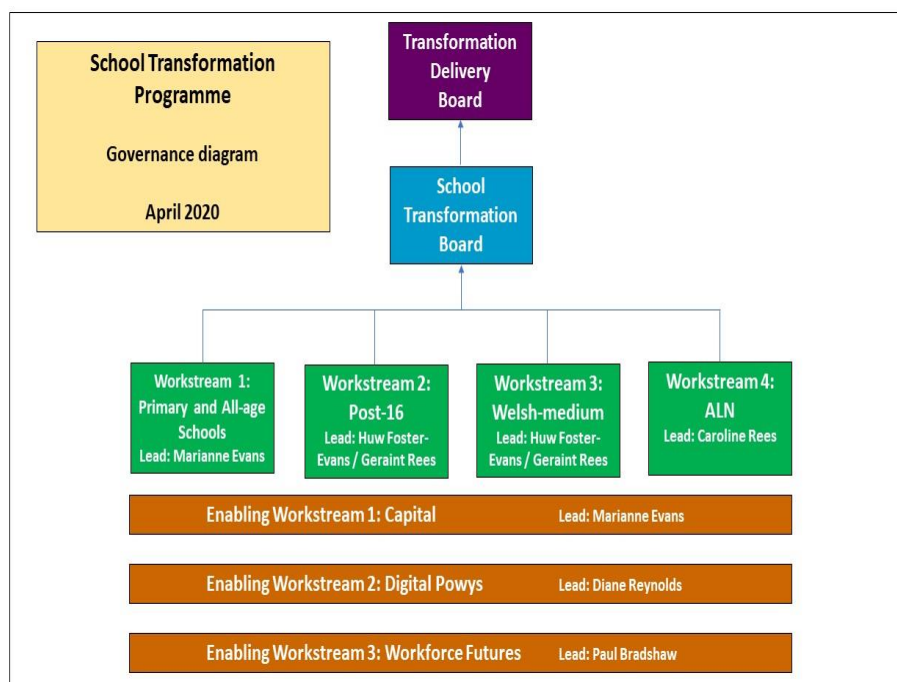
1000 words maximum

***This section has changed from previous SOP.***

### Programme Governance

The governance arrangements for the Transforming Education programme are delivered under the Transformation Delivery Board.

The programme is supported by a number of project workstreams as set out in Figure 1 below. There may also be a requirement to establish sub task and finish groups as the programme progresses.



### Reporting and Approvals Process

Reporting and assurance mechanisms are set out in figure 2 below.

Workstream progress will be reported at least bi-monthly to the Schools Transformation Board.

Throughout the programme, progress reports, assurance and approval of key documents or proposals will be presented as required, and sufficient time must be allowed to meet all approval and governance requirements of the programme.

The Transforming Education Programme Board will report progress quarterly to the Transformation Delivery Board. The Transformation Delivery Board will provide strategic assurance, scrutiny, guidance and feedback to the Schools Transformation Board to ensure the best possible outcome.

The programme objectives and outputs will be reliant on links with the Workforce Futures, Digital Powys and Integrated Business Planning Programme Boards.

### **Contract Management**

In July 2017 Powys County Council and Kier entered a joint venture to create a new company called Heart Of Wales Property Services (HOWPS). This company provides building consultancy services as well as housing and corporate building repairs and maintenance, with pre-existing Powys staff transferring under TUPE. The previous SOP for Band A refers to 'the Council's own in house Project Delivery team'; this service is now provided by the same staff working within HOWPS Consultancy.

A key factor in the development of the joint venture has been the recognition that the capacity of the 'in-house' team has been limited by staff recruitment difficulties, and the belief that opening the service up commercially will both provide wider recruitment opportunities as well as allowing access to wider consultancy services within the partner organisation (Kier).

The approach to contract management has been equally creative, and follows from the belief that the unique advantages of a local consultancy team derive from relatively easy site access in a large rural county, and extensive knowledge of the council's property estate. Accordingly, much of the drawing and design work had been placed with contractors' design teams under D&B contracts, allowing HOWPS Consultancy to focus on client agent and project management activities, thereby ensuring that the delivered buildings are fit for purpose.

The HOWPS Consultancy team will remain actively involved throughout the duration of the project fulfilling the intelligent client role once the project is passed over to the successful contractor, thus ensuring continuity of professional staff representing Powys CC interests during all stages of the project programme.

### **Risk management strategy**

The Transforming Education Programme Board will be responsible for managing and mitigating risks to the authority's overall Band B programme. In addition, any risks to the overall programme will be reported to the Transforming Learning and Skills Board.

Risks relating to individual projects within the programme will be identified, monitored and mitigated by the Project Manager. All risks identified will be reported to the

Transforming Education Project Board, which meets on a monthly basis. Risks relating to individual projects will be escalated to the Schools Transformation Programme Board, as appropriate.

The council’s approach will be to ensure that risks are:

- **Identified** - includes risks being considered that could affect the achievement of the project’s objectives, and then described to ensure that there is common understanding of these risks
- **Assessed** – includes ensuring that each risk can be ranked in terms of estimated likelihood, impact and immediacy, and understanding the overall level of risk associated with the project
- **Controlled** – includes identifying appropriate responses to risks, assigning risk owners, and then executing, monitoring and controlling these responses

**Benefits realisation strategy**

The Schools Transformation Programme Board and the Schools Service Senior Management Team will be responsible for the monitoring, review and delivery of the programme’s benefits.

**Gateway review arrangements**

Gateway reviews will be undertaken as appropriate throughout the programme.

**Please provide details of the structures in place to deliver the projects within your Programme and contact details of the core team.**

*500 words maximum / organogram*

Senior Responsible Owner: Dr Caroline Turner CEO

Section 151 Officer – Jane Thomas

Role	Description
<p><b>SENIOR RESPONSIBLE OFFICER</b> CAROLINE TURNER (CEO)</p>	<ul style="list-style-type: none"> <li>• Accountable to the board/cabinet</li> <li>• To sponsor and own the business case.</li> <li>• To champion the programme.</li> <li>• To define the programme objectives and ensure they are met.</li> <li>• Appoint the programme lead.</li> <li>• Ensure appropriate reporting to reference committees and boards.</li> <li>• Resolve escalation of risks and issues</li> </ul>
<p><b>PROGRAMME LEAD</b> EMMA PALMER</p>	<ul style="list-style-type: none"> <li>• To produce the programme mandate and plan</li> <li>• Ensure all work is defined in a manner suitable for purposes of control.</li> </ul>

	<ul style="list-style-type: none"> <li>• Lead and direct efforts of the programme team towards successful delivery of the programme objectives.</li> <li>• Ensure adequate communication mechanisms exist within the programme between the programme and external stakeholders and between the programme and the rest of the council and cabinet.</li> <li>• Ensure all work is planned, resources are made available and work is carried out in accordance to the programme plan.</li> <li>• Let contracts and monitor performance of external contractors.</li> <li>• Ensure adequate procedures are in place to monitor and control cost, time and quality.</li> <li>• Ensure procedures are in place to manage issues.</li> <li>• Ensure full handover of the programme to the operational teams and manage post completion programme evaluation.</li> </ul>
<b>PROGRAMME SENIOR MANAGER</b> MARIANNE EVANS	<ul style="list-style-type: none"> <li>• To provide programme management support to the programme lead and ensure adherence to an agreed methodology.</li> <li>• Ensure appropriate plans are in place to support delivery of workstream objectives.</li> <li>• Provide regular progress reporting.</li> <li>• To manage and escalate risks in accordance with the agreed risk framework.</li> </ul>
<b>PROGRAMME DELIVERY</b>	
<b>WORKSTREAM LEADS</b> GERAINT REES, HUW FOSTER EVANS, CAROLINE REES, MARIANNE EVANS	<ul style="list-style-type: none"> <li>• Lead on the delivery of the workstreams</li> <li>• Ensure workstream plans are developed and deliver the agreed outputs</li> </ul>
<b>SCHOOLS REORGANISATION DELIVERY LEAD</b> SARAH ASTLEY	<ul style="list-style-type: none"> <li>• Lead on the planning and development of school reorganisation proposals</li> </ul>
<b>SCHOOLS CAPITAL PROJECTS DELIVERY LEAD</b> BETSAN IFAN	<ul style="list-style-type: none"> <li>• Lead on the planning, development and delivery of schools capital projects</li> </ul>
<b>PROGRAMME DELIVERY</b> DEE DAVIES, DIANE REES, RICHARD WILLIAMS	<ul style="list-style-type: none"> <li>• Support the workstreams to ensure successful delivery of outputs</li> </ul>
<b>PROGRAMME SUPPORT</b> ANGHARAD MORGAN TBC	<ul style="list-style-type: none"> <li>• To provide programme support to assist the workstream leads in delivering the objectives.</li> <li>• Manage the programme office to include updating and monitoring of work stream plans, programme reporting, document management, taking minutes and actions in all programme meetings.</li> </ul>

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**Please provide key milestones for the Programme**

<b>Project Name</b>	<b>Estimated timescale for review, consultation and business case prep</b>	<b>Estimated timescale for construction</b>
<b>1. Ysgol Bro Hyddgen</b>	<b>SOC/OBC – Autumn 2020</b>	<b>2021 – 2023</b>
<b>2. Ysgol Brynllwarch</b>	<b>SOC/OBC – Summer 2020</b>	<b>2022 – 2023</b>
<b>3. Ysgol Cedewain</b>	<b>SOC/OBC – Summer 2020</b>	<b>2022 – 2023</b>
<b>4. New Primary School Newtown</b>	<b>tbc</b>	<b>tbc</b>
<b>5. Welshpool High School Remodelling</b>	<b>Complete</b>	<b>Complete</b>
<b>6. Brecon Catchment</b>	<b>PBC – Autumn 2020</b>	<b>2022 – 2024</b>
<b>7. Ysgol Calon Cymru</b>	<b>SOC – Autumn 2020</b>	<b>2022 – 2024</b>
<b>8. Gwernyfed HS</b>	<b>tbc</b>	<b>2022 – 2024</b>
<b>9. Llanfyllin Catchment</b>	<b>PBC – Autumn 2020</b>	<b>2023 – 2025</b>

## 8. Application for Mutual Investment Model (MIM) funding

<b>Do you intend to deliver any of your Band B projects using the Mutual Investment Model?</b> <i>Delete as appropriate</i>	Yes – but will need further discussions with Welsh Government.
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If:

- **No** - please move to the next **Section 10**
- **Yes** - please complete the relevant section for local authorities or further education institutions below.

### (a) Local Authorities

Schools		Number	Size	Cost – based on WG guidance
Please indicate how many school buildings you would use this funding for:	Primary	3	various	tba
	Secondary & Special	7	various	tba
	Total	9		

**Please provide brief details including title and estimated capital cost of the project/s.**

*1000 words maximum*

The authority would like to explore the possibility of using MIM to fund all its new builds in the Programme, apart from Ysgol Bro Hyddgen. However, further discussions will be required to agree this.

### (b) Further Education Institutions

Colleges
<p><b>Please provide brief details of your college project(s), together with the estimated capital cost using the Welsh Government capital rate per m<sup>2</sup>.</b></p> <p><b>Please give details of the extent of the works planned e.g. campus, block replacement, extension and the type of facilities e.g. construction, hairdressing and beauty.</b></p>



1000 words maximum

**Example:**

**Eastleaf Campus business and creative arts hub**

**Estimated Capital Cost: £20,000,000**

This is a 600 place development for business and the creative arts based on x campus.....

**9. Band B Projects**

**How many projects do you intend to deliver in Band B?**

5

**What are they? (Please note that details of the projects should also be included in the attached table). The projects should be ranked in both documents in order of priority.**

*500 words maximum*

The projects that are included in the council's Band B programme for 21<sup>st</sup> Century Schools capital investment are as follows:

### **Priority 1 – Completion of Ysgol Bro Hyddgen new build**

This is the continuation / conclusion of the project which has commenced during Band A, for a replacement building for Ysgol Bro Hyddgen, Powys' first all-through school. Ysgol Bro Hyddgen is currently graded a condition C on both campuses.

The project has been impacted by the collapse of Dawnus. The authority has taken the opportunity to review the scheme to include additional community and leisure facilities and this has led to an increase in the funding required.

### **Priority 2 – 'Newtown' developments, including Ysgol Brynllwarch, Ysgol Cedewain and new primary school in Newtown.**

Newtown is Powys' largest town in Powys, and is a key development area for the council. The educational provision within the town which is maintained by Powys County Council currently includes

- 7 primary providers, which includes 1 infant school, 1 junior school, 1 Welsh-medium school and 1 Roman Catholic school
- An English-medium high school (which has a second site in Presteigne)
- A Special school.

The authority has identified that there are significant opportunities for the redevelopment of the education infrastructure in Newtown with a focus on improving special school provision and primary school provision. Discussions have also started with the health board about the possibilities of service integration.

The specific projects within the Newtown Development are:

- Replacement of Ysgol Cedewain, a special school in Newtown, with a new building;
- Investment in a new behavioural school, currently Ysgol Brynllwarch, Kerry
- New primary school in Newtown

### **Priority 3 – Ysgol Calon Cymru**

Ysgol Calon Cymru is a school that was established in 2018, following the reorganisation of Llandrindod Wells High School and Builth Wells High School. The school currently operates from the campuses of the two previous schools. Llandrindod Wells campus is a condition C, and Builth campus is a condition B.

Previously, work has focused on remodelling the D & T block on the Llandrindod campus, but the scope is now expanding to include whole school transformation.

#### **Priority 4 – Gwernyfed HS**

This project has previously been in Band A of the programme, and an FBC has been approved for the remodelling of the school. However, due to site constraints, it has been agreed that the scope of this project now changes to consider whole school transformation. It is possible that a new site will be required. If this is the case, a new SOC/OBC will be developed.

#### **Priority 5 – Brecon Review**

The authority has identified the need to carry out a review of primary provision in the Brecon catchment. There are currently 5 primary providers in the town of Brecon, which includes an infant and junior school, and a number of schools which are condition C and D. The review will aim to address these issues, and to ensure that the primary provision in Brecon meets the area's future needs. It is also intended that this review will be aligned with the redevelopment of Brecon High School, which was completed in 2019.

The scope has been extended to include options for a new pupil referral unit and leisure facilities.

#### **Priority 6 – Llanfyllin Catchment**

The authority has identified the need to carry out a review of schools in the Llanfyllin catchment area, a process that has already started with the establishment of a new all through school in Llanfyllin in September 2020. There are a number of primary schools in the catchment area ranging in size from 18 pupils to 150, and the building stock is generally of poor condition.

***All these projects are submitted without prejudice to any decisions taken by cabinet before, during or after any school reorganisation processes, if these are required.***

## **10. Bands C and D**

**Please provide an update for Bands C and D of your Programme. [Band C will run from April 2024- March 2029; Band D will run between April 2029 and March 2034].**

### **Band C**

*500 words maximum*

To deliver the new Strategy for Transforming Education in Powys 2020 - 2030, there is a requirement for a major capital investment programme that will ensure that schools in Powys have inspiring, environmentally sustainable buildings that can provide opportunities for wider community activity. This will also include developing a reliable, high quality digital infrastructure.

The Council's aspiration is to develop, within the 13 secondary school localities, an infrastructure of all-age (sometimes known as all-through) schools. Initially, these may be multi-sited all-age schools, however, the ultimate aim is to develop new purpose-built schools that will not only provide state of the art facilities for teaching and learning, but also childcare and early years provision, community and leisure facilities, multi-agency areas that can provide support for learners and their families and SEN/ALN facilities of the highest quality.

The Strategy has been split into three 'Waves' of activity: which will transform the whole schools estate in Powys.

Wave 1 2020 – 2022  
Wave 2 2022 – 2025  
Wave 3 2025 – 2030

The projects that are to be taken forward in Wave 1 include those outlined in section ? above, and are included with an expanded Band B funding envelope.

The estimated capital requirement of the subsequent Waves is as follows:

Wave 2: £150m  
Wave 3: £150m

**Band D**

*500 words maximum*

To be agreed following successful completion of Band A and Band B projects.

**11. Statement of Approval for Strategic Outline Programme (SOP) -  
Band B Update – June 2020**

**Please complete as appropriate:**

**I confirm that the updates in this form have been signed off by either the  
Cabinet of the local authority or the Board of the further education institution:**

<b>Local Authority / College</b>	<b>Powys County Council</b>
<b>Name</b> <i>Printed</i>	
<b>Name</b> <i>Signed</i>	
<b>Position in the organisation</b>	
<b>Date</b> DD/MM/YYYY	

**If there has not yet been sign off at Cabinet or Board level, please confirm when this is anticipated. Please also confirm at what level the document has currently been signed off.**

**Cabinet to consider the SOP on 29<sup>th</sup> September.**